# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Law

Course

Field of study Year/Semester

Logistics 1/2

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies Polish

Form of study Requirements part-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

16

Tutorials Projects/seminars

14

**Number of credit points** 

4

#### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr Paulina Kubera

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Wydział Inżynierii Zarządzania

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# **Prerequisites**

General knowledge about the state system at the level of the secondary school graduation. Ability to

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think logically and have practical skills in searching for basic literature available in print and in the Internet. Recognition of the importance of legal and institutional regulatory mechanisms in social life and in the economy.

## **Course objective**

Providing students with general knowledge on the legal system and branches of law, with particular emphasis on commercial law.

## **Course-related learning outcomes**

# Knowledge

The student has basic knowledge on the legal system, its sources and internal structure (branches of law),

- has knowledge on basic legal issues in the field of management specific to logistics and supply chain management,
- has extended knowledge of civil (substantive) law and commercial law.

### Skills

- can recognise legal aspects of engineering tasks,
- -is able to understand and use legal language at the basic level, select appropriate legal regulations to solve the problem within logistics and supply chain management,
- is able to identify changes in requirements, standards, legal regulations and on this basis determine the need to supplement the knowledge.

# Social competences

- is aware of the need to conduct economic tasks in legal forms and is able to make substantive contributions in this respect
- is aware of the responsibility for own work and the need to interact in society in the field of logistics.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: discussions summarizing particular lectures and tutorials, solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assessment: the knowledge acquired in tutorials is verified in a written test carried out in the last class. The test consists of about 10 questions. The knowledge acquired in lectures is verified in an exam. The exam consists of 3 open questions. Passing threshold in both cases: 55% of points

# **Programme content**

### Lectures:

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Introduction to jurisprudence: law as a system of norms, the branches of law. Business law: Organizational and legal forms of enterprises. Economic activity. Entrepreneur. Consumer. Civil law partnership. Commercial partnerships and capital companies. Procuration. National Cour Register. Joint property of spouses and economic activity.

#### **Tutorials:**

Substantive civil law: Civil law subjects: natural persons, legal persons and the so-called defective legal entities. Legal actions - forms, defects of declarations of intent. Elements of civil proceedings. Arbitration.

# **Teaching methods**

informative, problem-based, conversational lecture using a multimedia presentation

case studies, discussion

# **Bibliography**

Basic

W.Katner - "Prawo cywilne i handlowe w zarysie", WoltersKluwer 2019

### Additional

T. Chauvin T. Stawecki i P. Winczorek - "Wstęp do prawoznawstwa", C.H.Beck 2017

B.Gnela (red.) - "Podstawy prawa dla ekonomistów", WoltersKluwer 2018

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	30	1,2
Student's own work (literature studies, preparation for tutorials,	70	2,8
preparation for tests/exam) 1		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate